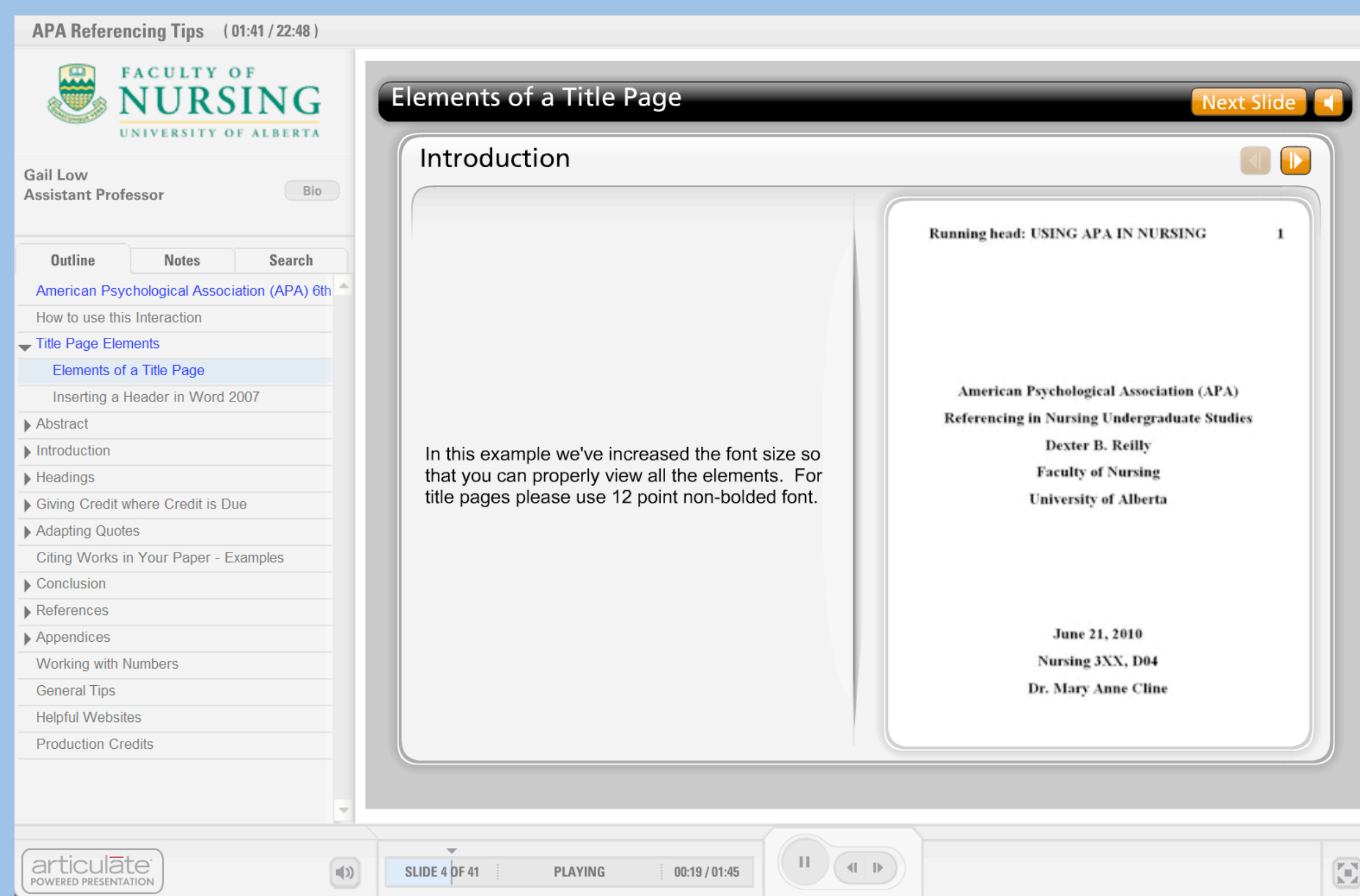


APA: A Partnership Approach Student and Faculty Collaboration to Enhance Learning

S. André, RN, BScN

G. Low, PhD, RN

Project Title: American Psychological Association (APA) 6TH Edition: Referencing Tips



APA Referencing Tips (01:41 / 22:48)

Elements of a Title Page

Introduction

Running head: USING APA IN NURSING

American Psychological Association (APA)
Referencing in Nursing Undergraduate Studies

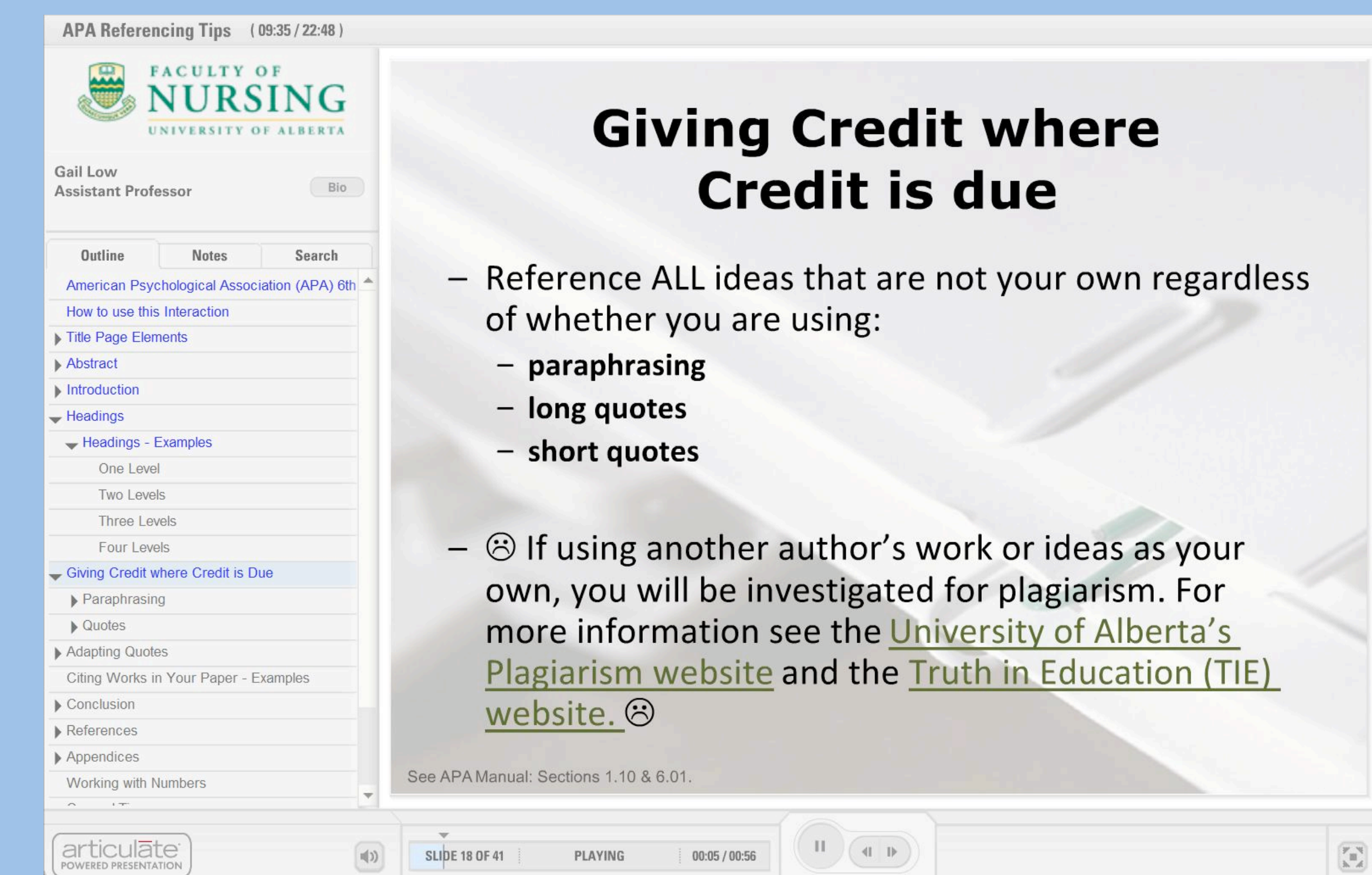
Doctor B. Reilly
Faculty of Nursing
University of Alberta

June 21, 2010
Nursing XXX, D04
Dr. Mary Anne Chino

In this example we've increased the font size so that you can properly view all the elements. For title pages please use 12 point non-bolded font.

WHY APA REFERENCING TIPS?

After attending a national student conference that included a workshop on the APA 5th edition style guide, André, S. realized **deciphering APA guidelines was a common problem** for students across the country. Dr. Low, who shared an interest in APA, and was also concerned with **student and faculty understanding of APA rules**, teamed up with André, S. Together with eLearning Services Unit at the Faculty of Nursing (FON), the team came up with the idea of developing **a self-learning module** to assist UofA students in the FON with their implementation of APA style in their written works. With the support of the eLearning Services Unit in the FON, all members of the FON now have **a resource that can be accessed anytime and from anyplace.**

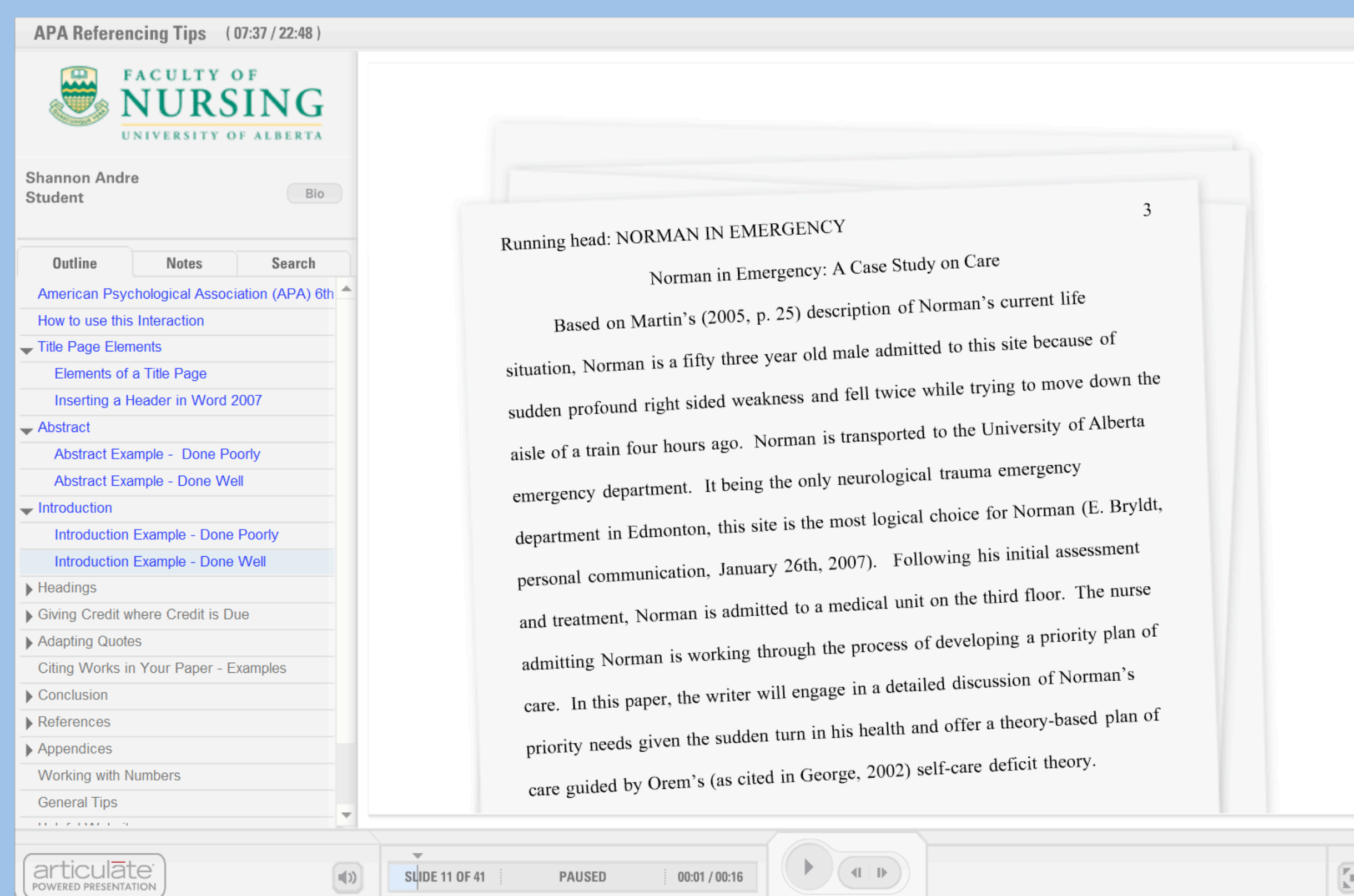


APA Referencing Tips (09:35 / 22:48)

Giving Credit where Credit is due

- Reference ALL ideas that are not your own regardless of whether you are using:
 - paraphrasing
 - long quotes
 - short quotes
- ☹ If using another author's work or ideas as your own, you will be investigated for plagiarism. For more information see the [University of Alberta's Plagiarism website](#) and the [Truth in Education \(TIE\) website.](#) ☹

See APA Manual: Sections 1.10 & 6.01.



APA Referencing Tips (07:37 / 22:48)

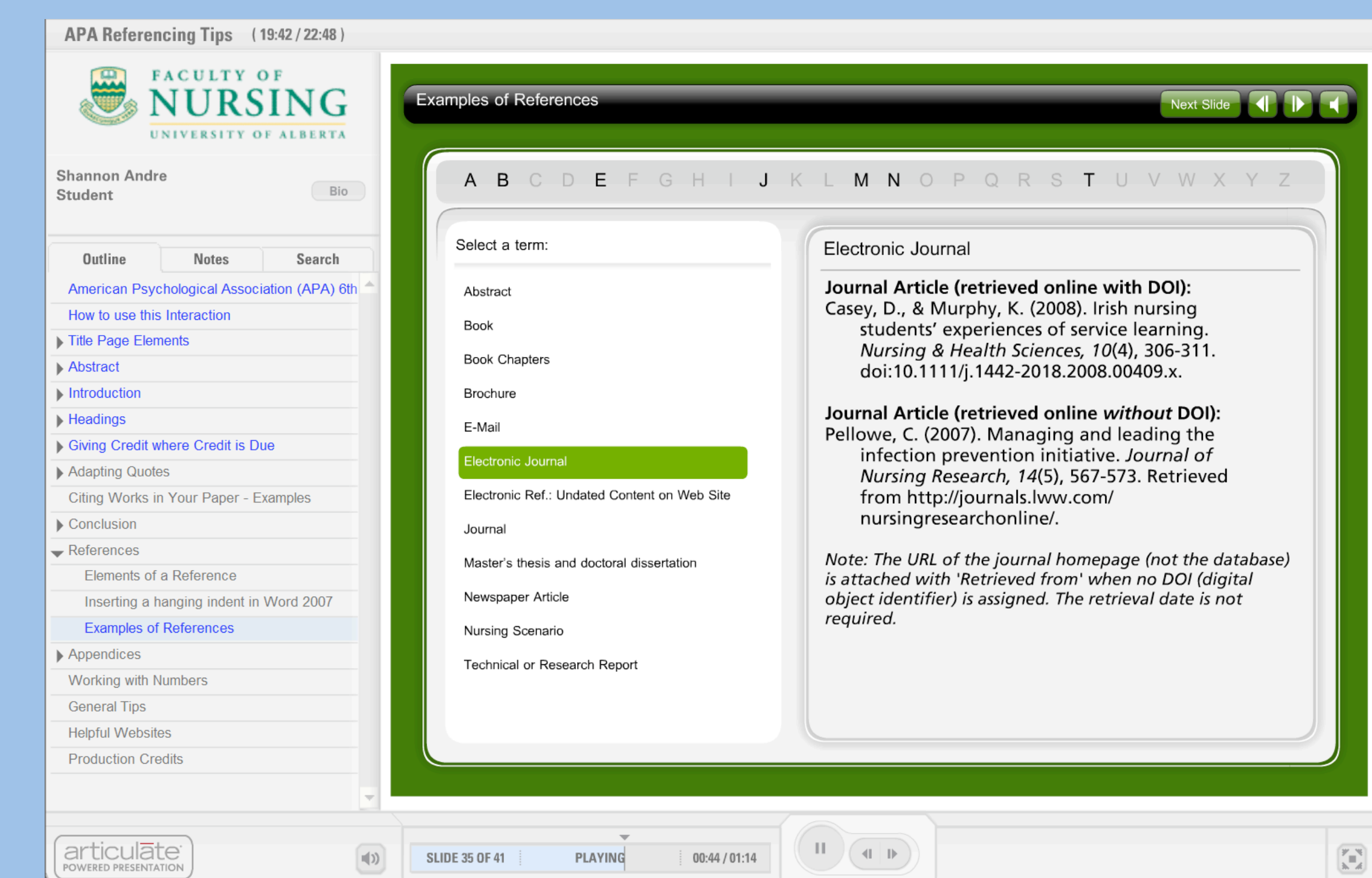
Running head: NORMAN IN EMERGENCY

Norman in Emergency: A Case Study on Care

Based on Martin's (2005, p. 25) description of Norman's current life situation, Norman is a fifty three year old male admitted to this site because of sudden profound right sided weakness and fell twice while trying to move down the aisle of a train four hours ago. Norman is transported to the University of Alberta emergency department. It being the only neurological trauma emergency department in Edmonton, this site is the most logical choice for Norman (E. Bryldt, personal communication, January 26th, 2007). Following his initial assessment and treatment, Norman is admitted to a medical unit on the third floor. The nurse admitting Norman is working through the process of developing a priority plan of care. In this paper, the writer will engage in a detailed discussion of Norman's care. In this paper, the writer will engage in a detailed discussion of Norman's priority needs given the sudden turn in his health and offer a theory-based plan of care guided by Orem's (as cited in George, 2002) self-care deficit theory.

HOW THE RESOURCE WAS CREATED

A team from the Faculty of Nursing consisting of instructional designers and content experts was brought together to create this **on-line, interactive module.** Working from an initial set of PowerPoint slides, the team's first job was to determine the best way to integrate the powerful tools available in Articulate in a way that would **best enhance the learning experience.** Slides were reorganized and rewritten and decisions about the inclusions of supporting materials were made. Once the plan for the interaction was in place, the instructional team worked on creating the **voice overs** as the team believed this would increase the sense of teaching presence. Once completed, the ID team worked to insert all of the inter-activities and graphics. The entire module **took approximately one year to complete,** and is revised approximately every six months.



APA Referencing Tips (19:42 / 22:48)

Examples of References

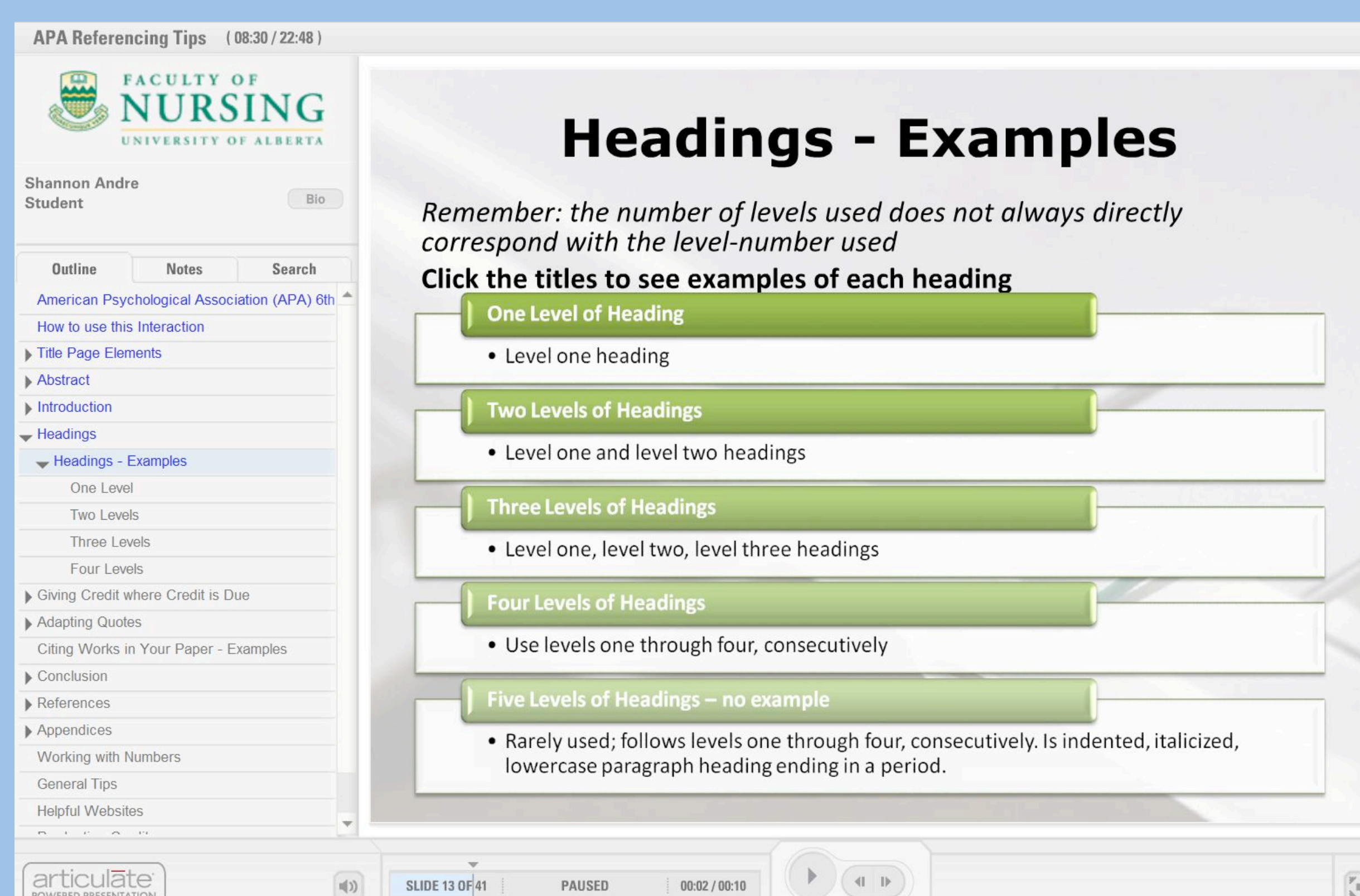
Select a term:

- Abstract
- Book
- Book Chapters
- Brochure
- E-Mail
- Electronic Journal
- Electronic Ref. - Unstable Content on Web Site
- Journal
- Master's thesis and doctoral dissertation
- Newspaper Article
- Nursing Scenario
- Technical or Research Report

Journal Article (retrieved online with DOI):
Casey, D., & Murphy, K. (2008). Irish nursing students' experiences of service learning. *Nursing & Health Sciences, 10*(6), 306-311. doi:10.1111/j.1442-2018.2008.00409.x.

Journal Article (retrieved online without DOI):
Pellewe, C. (2007). Managing and leading the infection prevention initiative. *Journal of Nursing Research, 14*(5), 567-573. Retrieved from <http://journals.lww.com/nursingresearchonline/>.

Note: The URL of the journal homepage (not the database) is attached with 'Retrieved from' when no DOI (digital object identifier) is assigned. The retrieval date is not required.



APA Referencing Tips (08:30 / 22:48)

Headings - Examples

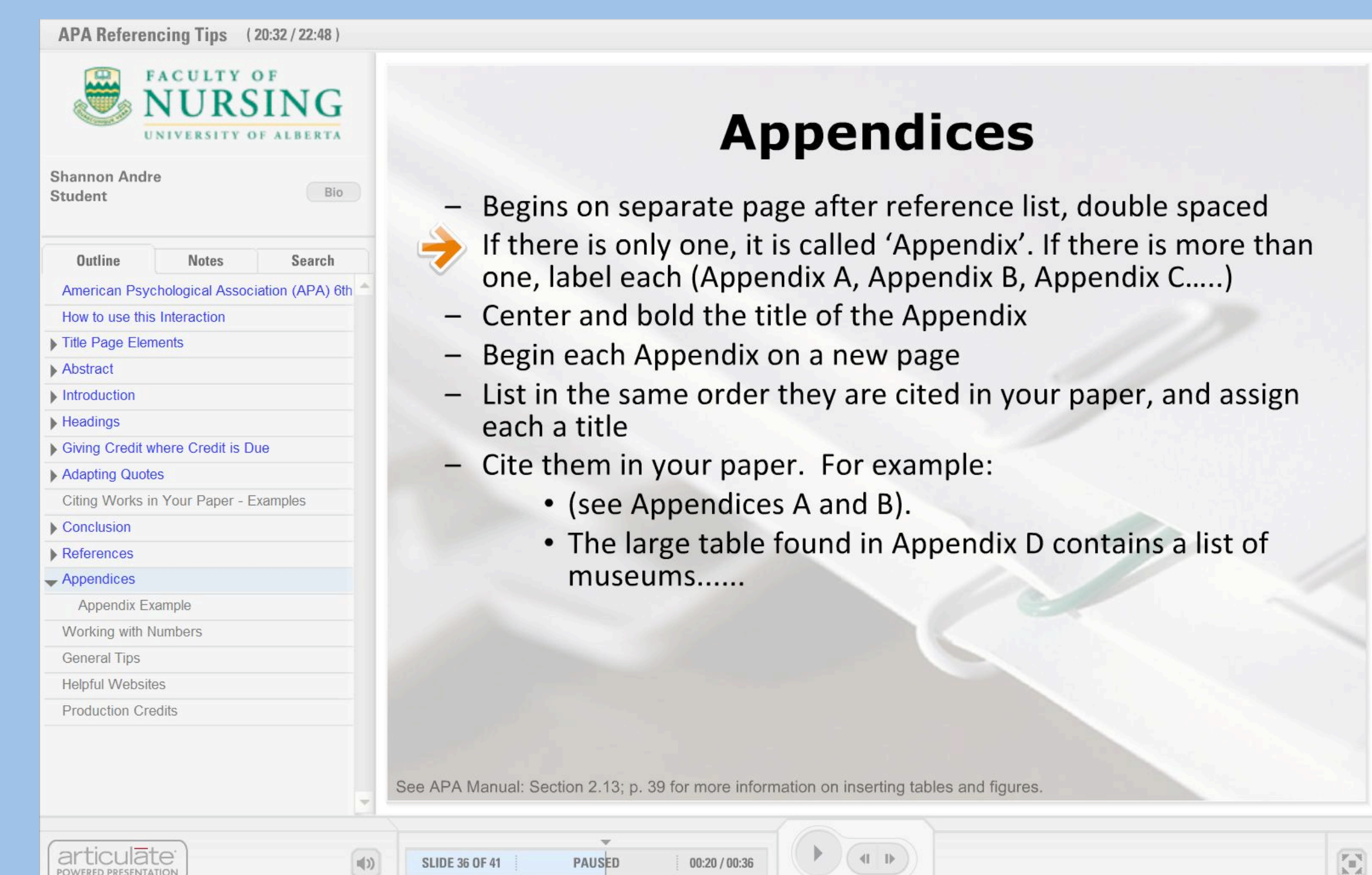
Remember: the number of levels used does not always directly correspond with the level-number used

Click the titles to see examples of each heading

- One Level of Heading
 - Level one heading
- Two Levels of Headings
 - Level one and level two headings
- Three Levels of Headings
 - Level one, level two, level three headings
- Four Levels of Headings
 - Use levels one through four, consecutively
- Five Levels of Headings - no example
 - Rarely used; follows levels one through four, consecutively. Is indented, italicized, lowercase paragraph heading ending in a period.

ABOUT REFERENCING TIPS

The now updated version "APA 6th Edition Referencing Tips" provides students and faculty in the FON at the U of A with acceptable APA formatting for scholarly works. The module includes information on **formatting for title pages; writing abstracts, introductions, and conclusions; proper use of headings, quotations and numbers; as well as the correct way to reference pages and provide appendixes.** In addition, the module provides **information on avoiding plagiarism, general paper writing tips along with links to useful websites.** The module is interactive and user friendly with voice over PowerPoint, samples of **poorly and well written works,** and a **table of contents** that allows users to select sections that are of most interest to them.



APA Referencing Tips (20:32 / 22:48)

Appendices

- Begins on separate page after reference list, double spaced
- If there is only one, it is called 'Appendix'. If there is more than one, label each (Appendix A, Appendix B, Appendix C.....)
- Center and bold the title of the Appendix
- Begin each Appendix on a new page
- List in the same order they are cited in your paper, and assign each a title
- Cite them in your paper. For example:
 - (see Appendices A and B).
 - The large table found in Appendix D contains a list of museums.....

See APA Manual: Section 2.13, p. 39 for more information on inserting tables and figures.